

ANTI-BULLYING PLAN 2023

Wallsend South Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Wallsend South Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Each term	Behaviour code for students
Each term	Values focus in whole school assembly - care, kindness, respect and responsibility - how they link to anti-bullying
16/8/23	Whole school participation in National Bullying Prevention Week
Fortnight	Stage assemblies - student recognition awards - care, kindness, respect and responsibility - linked to anti-bullying concepts.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Annual	Review of PD/Health Units that explicitly focus on bullying information and anti-bullying strategies. Scope and sequence is included in Student Wellbeing Procedure.
2x each term	Communication meeting to identify whole school value focus for the next 5 weeks. Identify linked resources. Discuss peer support sessions and include anti-bullying section within lesson plan.
Annual	Whole staff review of anti-bullying plan in Term 1, SDD. Review links to school values and update resources.
Term 4 SDD	Whole staff to participate in professional development linking to bullying prevention.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Staff induction

- information is provided in the induction kit to staff when they enter on duty at the school
- an executive staff member (usually deputy principal) speaks to new and casual staff when they enter on duty at the school
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process
- flow chart of class and playground behaviour management processes are displayed in classrooms, library, hall and high traffic areas for new staff to refer to.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Annual - Term 4	School Council meeting - assist in reviewing the Student Wellbeing Procedure, anti-bullying plan. Executive presents these for review and consultation.
Weekly	Newsletter - anti-bullying information, links and resources updated in The Tallong in the Parent Information section.
Annual - Term 1	Reviewed and updated anti-bully plan is published on the school website.
Annual - Term 1	Class information sessions for parents and carers which includes anti-bullying information and strategies.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Mandatory Child Protection lessons (K-6).
- Support provided through LST meetings (including identification of bullying behaviour and additional support for CT, parents and student/s - both victim and bully).
- Learning Support Team (LST) monitoring and records maintenance processes of students who are identified as having been bullied or engaging in bullying behaviour.
- Executive Team - ongoing monitoring and assessment of the school's performance against the Wellbeing and School Excellence Frameworks.
- Explicit teaching of school Core Values - peer support lessons.
- Class teachers ensure a safe and supportive learning environment by ensuring consistent procedures for the reporting and management of bullying.
- Executive support by Assistant Principals, Deputy Principal and Principal, where required.
- Promotion of the Anti-bullying webpage (DoE) information and resources.
- ARCO training for staff and ongoing anti-racism support as required.

Completed by: Kelly Deakin

Position: Principal

Signature:



Date: 17 March 2023

Principal name: Kelly Deakin

Signature:



Date: 17 March 2023